



# Religious Education

## What RE looks like:

RE is planned and taught following the East Riding of Yorkshire's agreed syllabus for religious education. The syllabus covers a broad and balanced content and offers the opportunity for specific focuses on religious festivals during the year, such as Christmas, Easter, Eid and Diwali. Units of work are planned as a rolling curriculum to suit our mixed year group classes, allowing all the children to receive the whole syllabus during their time at school. Medium term plans are created as a team and sessions are taught weekly in both key stage one and key stage two.

In EYFS, RE is taught through the understanding the world area of the curriculum. Children are given the opportunity to explore key events in different religious calendars and to celebrate and value cultural, religious and community events and experiences.

## Key strengths:

RE is taught at a high standard throughout the school. Children are given the opportunity to learn about different religions, cultures, celebrations and traditions. Children are aware just how diverse the world is, including Great Britain and their own local communities. They have a great appreciation for equality and inclusion.

Children are given first hand experiences in seeing and learning about other cultures and religions, such as our visit to the local mosque to enhance and widen their knowledge and understanding of Islam.

RE is delivered in a very practical and engaging way, which has a high impact on the children's enjoyment and overall understanding and development in the subject. Sessions often use drama skills as well as creative art and design skills. Current global and national affairs are looked at through discussions and debates, as well as important historical events that impacted religions and cultures, helping to shape the world we live in. Key questions from the syllabus and used here to make the children think and ask their own questions. The children are proud of the progress they make in RE and enjoy sharing their work and seeing it displayed around the school and their classrooms.

## What's next?

As a school, we want to have a wider focus on the teaching and learning of all the different religions and faiths.

Currently, we look at one religion each year whilst looking at links to other faiths throughout. Although we have found this beneficial, we would like to focus more in-depth by having one chosen religion each term to link with the chosen units from the East Riding RE syllabus. This will give children a wider understanding of people's beliefs and faiths, with the chance to easily see similarities and differences more clearly.

## Pupil voice:

'I like that we have tried foods from around the world in RE' Ffion

I enjoy finding out about the history of religions' Danny

'Using drama is fun' Jess

'At Christmas, we got to watch the nativity on the KS1 site' Harley

'We get to use art and DT skills to make lots of fun things!' Emily

'We get to go to church' Carys

'It is good to learn about different religions and their festivals' Isaac

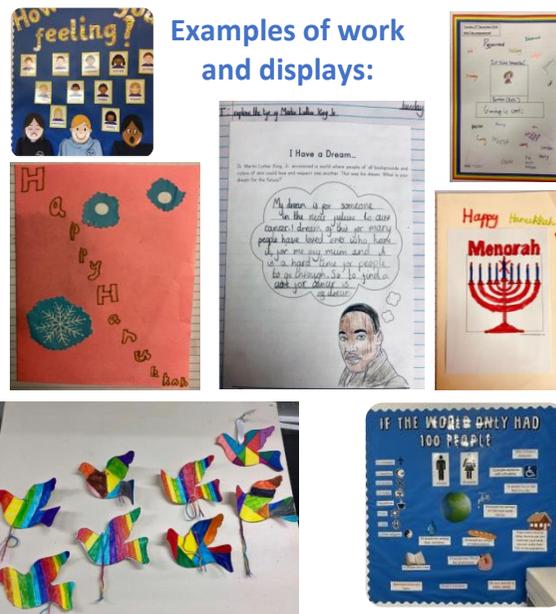
## RE across the curriculum:

Children are able to transfer English skills into their RE work. Often, they have the opportunity to write in different genres such as letters, recounts and diary entries. Their use of spoken language is developed through debates, discussions and drama.

Historical figures, such as Martin Luther King Jr. are looked at and explored in RE, as well as the history of religions throughout the world. When looking at different religious beliefs, children are able to see the cultural and sometimes geographical differences between the way people across the globe worship. Art and DT is used frequently in our teaching of RE, recently the children have made their own stain glass windows.

As part of our daily collective assemblies, one session is used for our 'news and views'. Recent news is shared and discussed with the children, allowing them to give their views and opinions on topics such as religious, global, political and environmental stories and issues.

## Examples of work and displays:



## Additional SMSC opportunities:

As a school, we're learning Makaton and working on growth mindset. We run several trips each year, including a yearly trip to London and a teambuilding residential for Y6s. Performances throughout the year range from showing our own talents and hobbies to class assemblies about current learning. Everyone is also involved in creating a stage production, musical or the nativity.

Each class holds a cake sale within the year, of which the profits are shared with a charity of the children's choice.