



# A Night-time Adventure!



A Happy New Year to you all, we are excited to welcome all of the reception children into the EYFS unit and look forward to meeting all of you over the coming few weeks. This half term our topic is 'A Night-time Adventure' we will be looking at nocturnal animals and space amongst other things. We will be making our own musical instruments and using them to accompany songs we learn. We would appreciate any junk modelling (recycling) for our cutting and sticking creative area. We will also be continuing to look at the outdoor environment and if you have any plants, bulbs or seeds that you can donate to us they will be gratefully received. We will also be putting up a display containing family photos and would appreciate a photo if you have not already sent one in. There is a library of books you can borrow from just pop in at the beginning or end of the day to sign a book out or in (this will replace the weekly choice books). You are encouraged to borrow books on a daily basis if possible. Many thanks,

The EYFS Team.



- Useful Dates:**
- **Friday 31st January** - Fox Class Cake Sale (bring 50p for a cake/bun/cookie)
  - **Thursday 13th February** - Last day of half term
  - **Friday 14th February** - Teacher training day- (children not in school)

**Snack time and drinks**

A reminder that all snacks should be of healthy nature, for example fruit, cereal bars and fruit based snacks rather than crisps and biscuits. A named water bottle is very useful!



**Wellies**  
 We play outside all year round and as the weather is changeable and can be very cold and wet at this time of year we ask if possible that the children have a pair of wellies to use each day at school.



Also an adequate winter coat to keep them warm while playing, gloves and hat are also very helpful. This allows all the children to access all of the areas of learning.



**P.E.**  
 We will be doing P.E. on Wednesday mornings P.E. kits can be left on children's pegs and sent home each half term to be washed.