

What French looks like:

All pupils in Key Stage 2 have a weekly French lesson of appropriately 45 minutes taught by a teacher who is a French specialist. These lessons are planned around a series of topics to provide learning experiences that engage, enthuse and motivate all pupils. Children build upon prior learning and extend their learning with each new topic. There are opportunities for children of all abilities to develop their skills and knowledge in each teaching unit and the planned progression built into the scheme of work means that the children are increasingly challenged as they move through the school. Throughout KS2 children cover all four strands of language learning, listening, speaking, reading and writing, alongside cultural understanding.

The teaching is based on the KS2 Framework, adapted to the context of our school and the abilities of the pupils. Pupils are given regular opportunities to listen to, join in with, read, speak and write in French. Songs, rhymes, stories, poems and games all serve to reinforce their learning. Pupils engage in a lot of learning to train the ear, to tune into and learn how to produce the sounds of the language. Pupils then begin to develop the ability to form simple sentences of their own. As learning develops, pupils are given more and more opportunities to develop their confidence and ability in listening, speaking, reading and writing.

Subject targets:

1. To continue to improve links with Woldgate.
2. To develop children's ability to notice patterns and an awareness of sound/ spelling links.
3. To increase their retention of vocabulary and topics previously covered.



Pupil Voice:

I like learning about other traditions and new words.
I like singing the songs.
French is fun especially the games on the board.
I like using the bi-lingual dictionary.
Quiz quiz trade is a good way of practising the words.
When I get stuck I sing a song, it helps me remember the words.

French

2019- 2020

Pupil Premium, SEND & EAL:

Pupil Premium, SEND and EAL children are all included in French lessons.

Provision is made so that SEND pupils can participate in the language learning activities at a level suitable to their needs.

Children for whom English is a second or additional language make excellent progress. These children are encouraged to see similarities with their own language. There is a lot of revision as well as progression built into the activities which suits all learners.

French across the curriculum:

Where possible, links are made with other subjects, especially cultural links such as when looking at French music, artwork or literature. Children are encouraged to use their French language during the week with challenges such as "Teach the days of the week song to someone at home." Classroom teachers use key French vocabulary for some instructions and greetings. (see flashcards displayed around the school). Children also complete the date in French each day. At different times of the year children find out about French customs and traditions. Children learn French playground games and we hold a Boules competition in the summer.

Key strengths:

French is taught by a specialist teacher and lessons are timetabled.
Local secondary schools comment that the standard of French taught at Stamford Bridge Primary School is high. Liaison with the secondary school staff ensures that our children get the right start to their modern foreign language acquisition.
Comments from lesson observations:
"Rapid progression in activities deepens children's learning of the new vocabulary as they gain chances to use and apply it in different games/ activities."
"Teacher Subject knowledge is very strong and is modelled consistently."
"Children are engaged and enjoy the activities."
"Really encouraging atmosphere, children are able to take risks."
"Confidence is high."

