



Stamford Bridge Primary School – Sports Premium 2019/2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Physical activity assemblies. - Sports teams and clubs ran by confident members of staff. - Encouraging children to take part in sports and activities they have learnt during their PE lessons at playtimes and lunchtimes. - A high proportion of children in the school take part in sport outside of school. 	<ul style="list-style-type: none"> - Encourage all children to take part in activity during lunch times and break times excluding the daily mile. - Further develop staff confidence in teaching a variety of sports. - Create stronger links with sport across sites through inter site activity days separate to sports day.

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	N/A%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	N/A%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p><u>Yes/No</u> For adults to accompany children to swimming lessons in addition to curriculum provision in year 3/4.</p>

Academic Year: 2019/20	Total fund allocated: £19,000	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 44.53%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Allow children to have access to regular swimming sessions in the pool.	Pay for TA support to accompany children to and from the pool. Extra swimming pool hire	£ 2,420.71 £ 1,900	Children have the opportunity to take part in swimming lessons all year round. Children are swimming competitively outside of school. The school attend Swimming Galas with full squads.	Continue to offer this opportunity to children.
Allow children on the Key Stage one site to have a range of playground equipment/space to use all year round.	To purchase all-weather playground equipment for the KS1 site.	£ 2,390.62	Children on the KS1 site can now use more of their playground during adverse weather. The children have greater opportunity to be active at playtimes and lunchtimes.	To ensure the equipment is always fit for purpose.
To allow children to play a wider range of sports/activities at playtimes and lunchtimes	To update playground markings and to add additional markings to the playground.	£ 1,750	Children at lunchtimes and playtimes can play a wide range of new activities and sports. The quality of outdoor PE delivery has increased due to the new updated marking.	To ensure the markings are always fit for purpose.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Weekly physical activity assemblies across both sites.	Subject Leader (SL) to deliver the physical activity assembly on the KS2 site and a rota to be put in place on the KS1 site.	£ 0	All children taking part and engaging with physical activity in the morning.	To continue the physical activity assemblies when COVID-19 restrictions allow.
To inspire children across the school to take part in sport and activities.	To present medals and certificates to sports teams/clubs in whole-school assemblies.	£ 0	More children signing up to clubs and sports teams.	To continue celebration successes in whole-school assemblies when COVID-19 restrictions allow.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30.59%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Staff to attend CPD sessions across the year to develop their confidence and knowledge in delivering high quality PE.	SSP, East Riding and online course are available for staff to attend.	£ 4,341.70	Staff have improved confidence and have observed a wide variety of sports, some requesting further CPD.	Assess areas of lowest confidence across PE curriculum through staff forum and provide opportunities for further CPD.
Subject Leader (SL) to be released to attend tournaments, CPD and observations.	SL to organise observations of other staff across the school. SL to also attend tournaments with school teams.	£1,470	Staff have improved confidence as they have received feedback on their lessons and support if needed.	To continue observations of staff with the aim of supporting their delivery.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0.53%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Children to take part in a wide range of sports and activities.	To pay the registration fee so children to take part in the Dance Festival 2019.	£ 100	Children took part in the Dance Festival and represented their school.	To continue with after-school dance clubs and register for future events.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to compete in school sports partnership (SSP) competitions and active Humber events.	Run clubs, have teams, and organise teams to go to partnership and friendly events.	£ 1,000	2 nd place in Swimming Gala. Took part in the SSP football league.	Continue to field teams in these events and try to offer events for more than one team to attend. (linking to school games mark application).

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	L. Horrocks
Date:	
Governor:	
Date:	

