



## Stamford Bridge Primary School – Sports Premium 2020/2021

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Update of PE equipment.</li> <li>- Update of Play equipment.</li> <li>- Encouraging children to take part in sports and activities they have learnt during their PE lessons at playtimes and lunchtimes.</li> <li>- A high proportion of children in the school take part in sport outside of school.</li> <li>- New whole-school PE scheme.</li> </ul>	<ul style="list-style-type: none"> <li>- Encourage all children to take part in activity during lunch times and break times excluding the daily mile.</li> <li>- Further develop staff confidence in teaching a variety of sports.</li> <li>- Create stronger links with sport across sites through inter site activity days separate to sports day.</li> <li>- Further develop the playtime and lunchtime experience for all pupils.</li> </ul>

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p><b>Yes/No</b>            To provide extra sessions for children and to pay for TA support to support transport to and from the swimming pool.</p>

<b>Academic Year: September 2020 to March 2021</b>	<b>Total fund carried over: £3,646.97</b>	<b>Date Updated: 27<sup>th</sup> July 2021</b>
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What Key indicator(s) are you going to focus on?				Total Carry Over Funding: £3,646.97
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:
To increase the quality of PE taught to all pupils.	To buy in a whole-school scheme (PE Passport) that can assist the teachers in the planning and delivery of PE.	£1,617.30	Teachers are using the scheme and are enjoying the new lessons and they have gained many new ideas. Pupils have received higher quality lessons that are well structured.	We have paid for a 3-year subscription to the new scheme.
To continue receiving support for the School Sports Partnership (SSP).	To sign up to receive support from the SSP throughout the academic year.	£1,900	We receive CPD offers, subject matter experts time and offers for inter/intra school competitions	To continue to engage with the SSP.
To update the PE equipment within school on both sites.	To audit current stock and identify gaps in stock.	£129.67 (along with the £1,056.06 mentioned below)	PE lessons are now fully resources with up-to-date equipment that matched the matched the new scheme mentioned above.	To continue to monitor the PE equipment and purchase more if needed.



To update the PE equipment within school on both sites.	To audit current stock and identify gaps in stock.	£1,056.06 (along with the £129.67 mentioned above)	PE lessons are now fully resources with up-to-date equipment that matched the new scheme mentioned above.	To continue to monitor the PE equipment and purchase more if needed.
To update the playtime and lunchtime equipment on both sites.	To audit current stock and identify gaps in stock.	£1,565.93	Children now have more opportunity to play sports and activities during their lunchtime.	To continue to monitor the playtime and lunchtime equipment and purchase more if needed.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				13.7%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Staff to attend CPD sessions across the year to develop their confidence and knowledge in delivering high quality PE.	SSP, East Riding and online course are available for staff to attend.	£ 1,500	Staff have improved confidence and have observed a wide variety of sports, some requesting further CPD.	Assess areas of lowest confidence across PE curriculum through staff forum and provide opportunities for further CPD.
Subject Leader (SL) to be released to attend tournaments, CPD and observations.	SL to organise observations of other staff across the school. SL to also attend tournaments with school teams.	£1,000	Staff have improved confidence as they have received feedback on their lessons and support if needed.	To continue observations of staff with the aim of supporting their delivery.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				2.7%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

To engage children from all year groups in an activity that is different to the normal activities they take part in daily.	Book an inflatable for both sites for classes to use throughout the day.	£496.01	All children enjoyed and engaged with the activity during the day.	To continue provide opportunities like this.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
For children to compete against each other in a variety of activities.	To organise a school Sports Day.	£0	Children were competitive within their teams and enjoyed competing against their peers.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	L. Horrocks
Date:	27.07.21
Governor:	
Date:	

