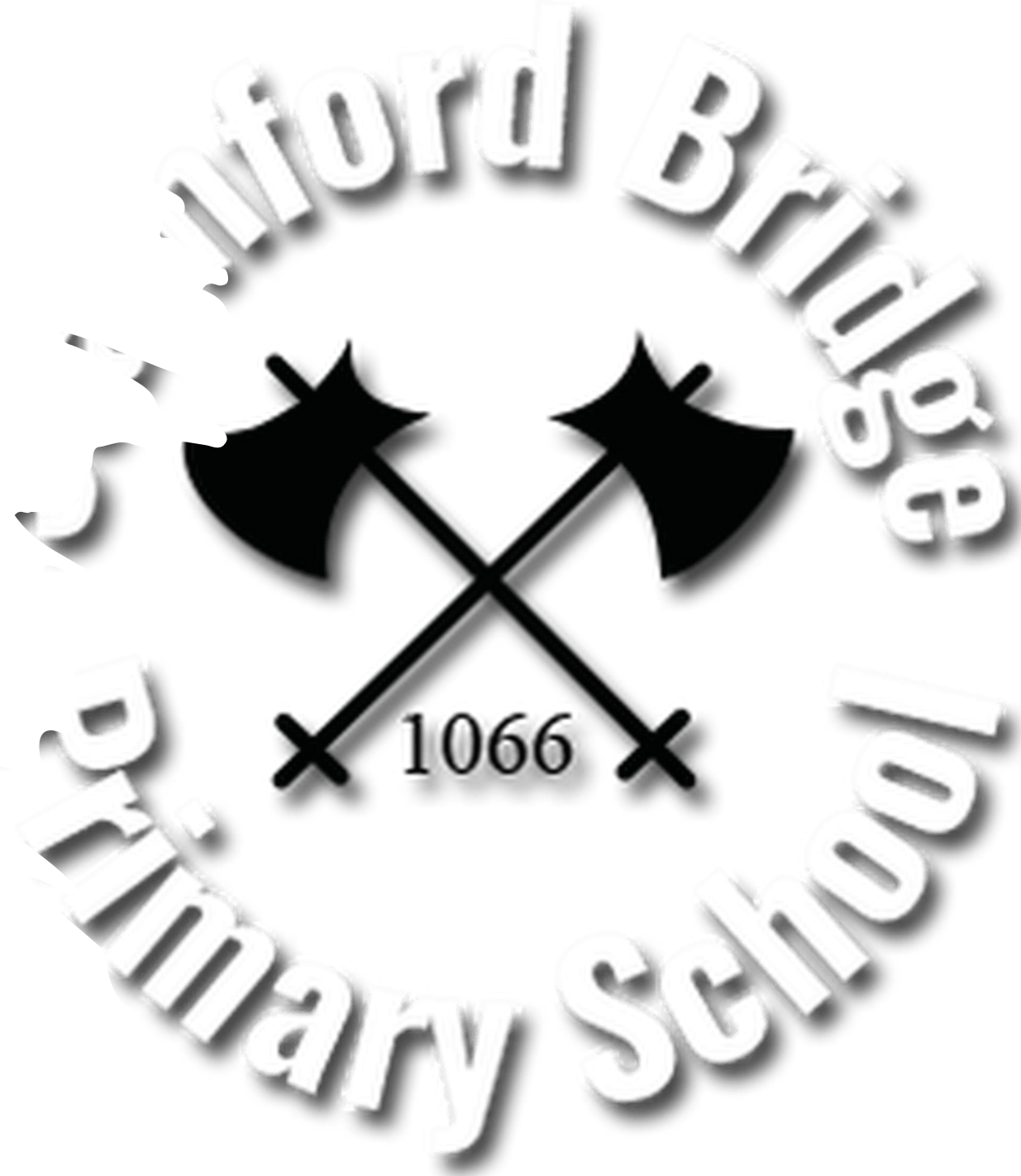


Core purpose, vision and values

- Your core purpose encapsulates why you get up in the morning to go into school to do what you do.
- Your vision articulates what your school will look, feel and sound like when you have got things just right.
- Lastly, your values will describe how people will interact with each other on a day-to-day basis as they go about their work, the thing that oils the school's cultural wheels.





Why now?

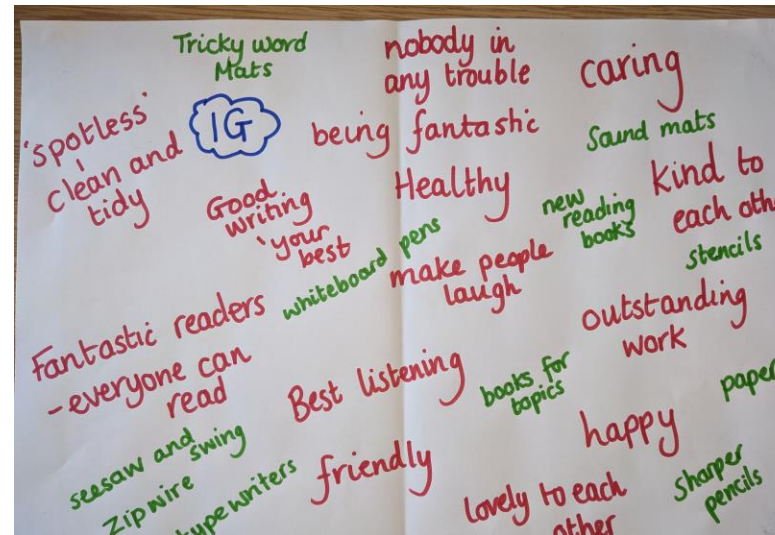
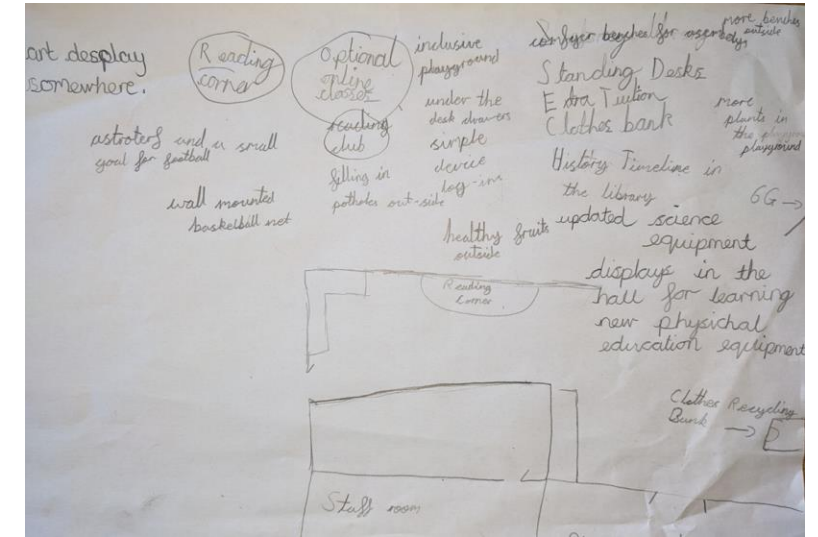
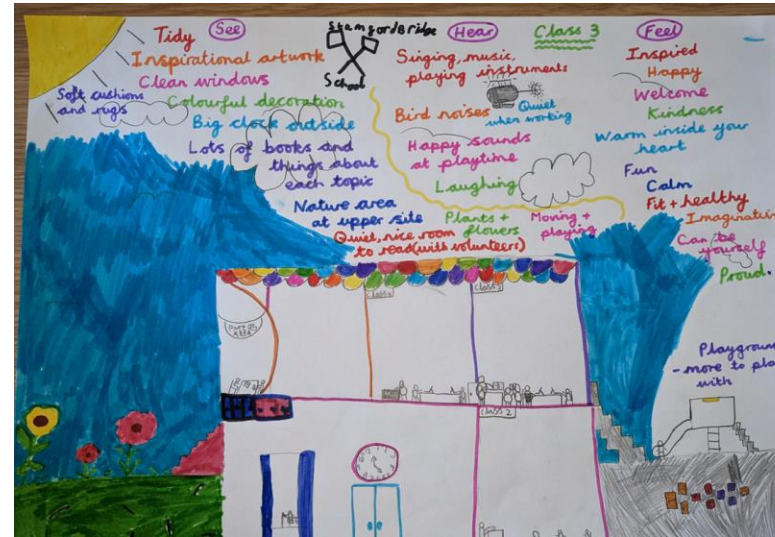
As a new head teacher, I wanted to bring the school together and build its identity, focus and 'teamness'.

I felt it was important to establish the school's heart, foundations and identify a vision for the school which would help focus our school improvement journey.



We started by asking what the children think their dream school would look , sound and feel like if we got everything right.

- Fantastic readers
- Developing the outside play areas
- Sustainable school- wind turbines, wild flowers, pond, outside classroom
- Sensory room
- A candy floss machine
- More and better computers
- More events
- Seating for the library/ develop the library
- More clubs in or after school
- Fun shelter on a rainy day
- Better space for pack ups to eat
- More trips
- Working hard in the classrooms
- Repainting the school so it is fresh and clean
- A fun fair on the school field
- Inspirational artwork
- Lots of books and things about each topic
- Clean windows, sharper pencils
- Joy
- More writing equipment, updated science equipment
- A cupboard to keep things tidy
- More tables to learn at



The children said, so far we have done

- Clean windows
- More benches, outdoor library, outdoor toy cupboard
- Look at the resources we have in class to see if it needs replacing/ updating (whiteboards)
- Change lunchtime to improve the experience for those with pack ups
- More tables in Year One
- Topic tables introduced Year One to Six
- More events and trips planned into the calendar

This has been shared in assemblies and newsletters with the children and parents.



Your core purpose encapsulates why you get up in the morning to go into school to do what you do.

What will run through our school like the words on a stick of rock??

My daughter is my test stick for what makes a good education. I want to see the following for her:

Excited, loving the experience of school, wants to extend her learning beyond the classroom

Skills to develop good friendships, communicate well, manage her feelings, feel a sense of belonging and community

I want to see her progress, excel.



My core purpose:

Children only get one shot in education. We have to get it right.

Excellence in all we do.

Sound bites from other staff:

nurturing	learners
wonder	success
happy	achieving
pride	Inspiration
resilience	motivated

From this, we went out to consult with 4 mottos and took feedback of the words that were important to staff, governors and trust leaders. We considered how we could make clear links with WLP.

I then wrote the proposed motto.





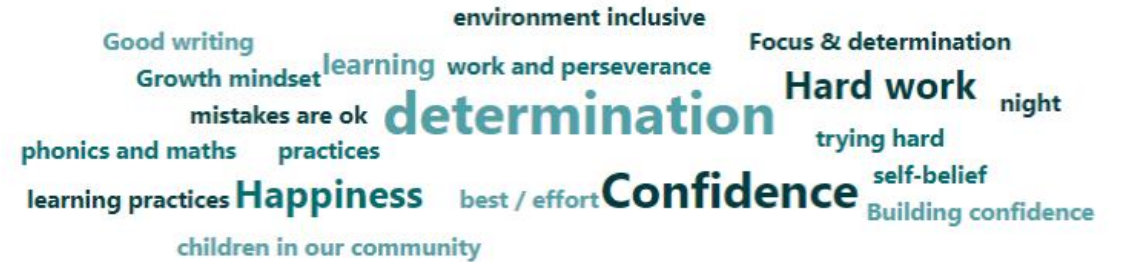
Values

Clear values set will define the relationships between staff, pupils, parents and the wider community. They will help ensure consistency. They'll provide a unified level of experience for all involved in the school. In this way they can foster a culture that helps people work together in an effective and valuable way.

Consultation Process

- The work on values followed a similar process. Children were involved in the discussions.
- All stakeholders were asked to identify the 3 most important values to instill into the children of Stamford Bridge.
- A lot of synonyms of the same thing.
- We wanted it to promote high expectations and be memorable for all.

- Feedback from the consultation
- As a result of the consultation, many more brainstorm, reflections and conversations took place with Jonathan, my senior leadership team and other members of the school community before we decided on our four core values.



A word cloud representing the first consultation round. The words are arranged in a roughly rectangular shape, with 'determination' and 'Confidence' being the largest and most prominent. Other words include 'Hard work', 'Happiness', 'Focus & determination', 'learning', 'work and perseverance', 'environment inclusive', 'Good writing', 'Growth mindset', 'mistakes are ok', 'phonics and maths', 'practices', 'learning practices', 'best / effort', 'self-belief', 'Building confidence', 'night', 'trying hard', and 'children in our community'.



A word cloud representing the second consultation round. The words are arranged in a roughly rectangular shape, with 'Respect' and 'Kindness' being the largest and most prominent. Other words include 'Empathy', 'Integrity', 'Resilience', 'Honesty and integrity', 'Self confidence', 'Respect for friends', 'respect/tolerance', 'new experiences', 'Determination', 'Empathy or resonance', 'Curiosity', 'talking to others nicely', 'respect and responsibility', 'ultimately to learn', 'things wrong', 'caring', 'experiences', 'Children', and 'Respect for friends'.



A word cloud representing the third consultation round. The words are arranged in a roughly rectangular shape, with 'Resilience' being the largest and most prominent. Other words include 'Motivation - children', 'Integrity', 'learning', 'Opportunity and kindness', 'Inclusion', 'happy', 'best version', 'diversity and inclusion', 'successful', 'Motivation', 'success', 'Trying your best dreams', 'Class', 'Equality', 'individual successes', 'Achievement and success', and 'Respect'.

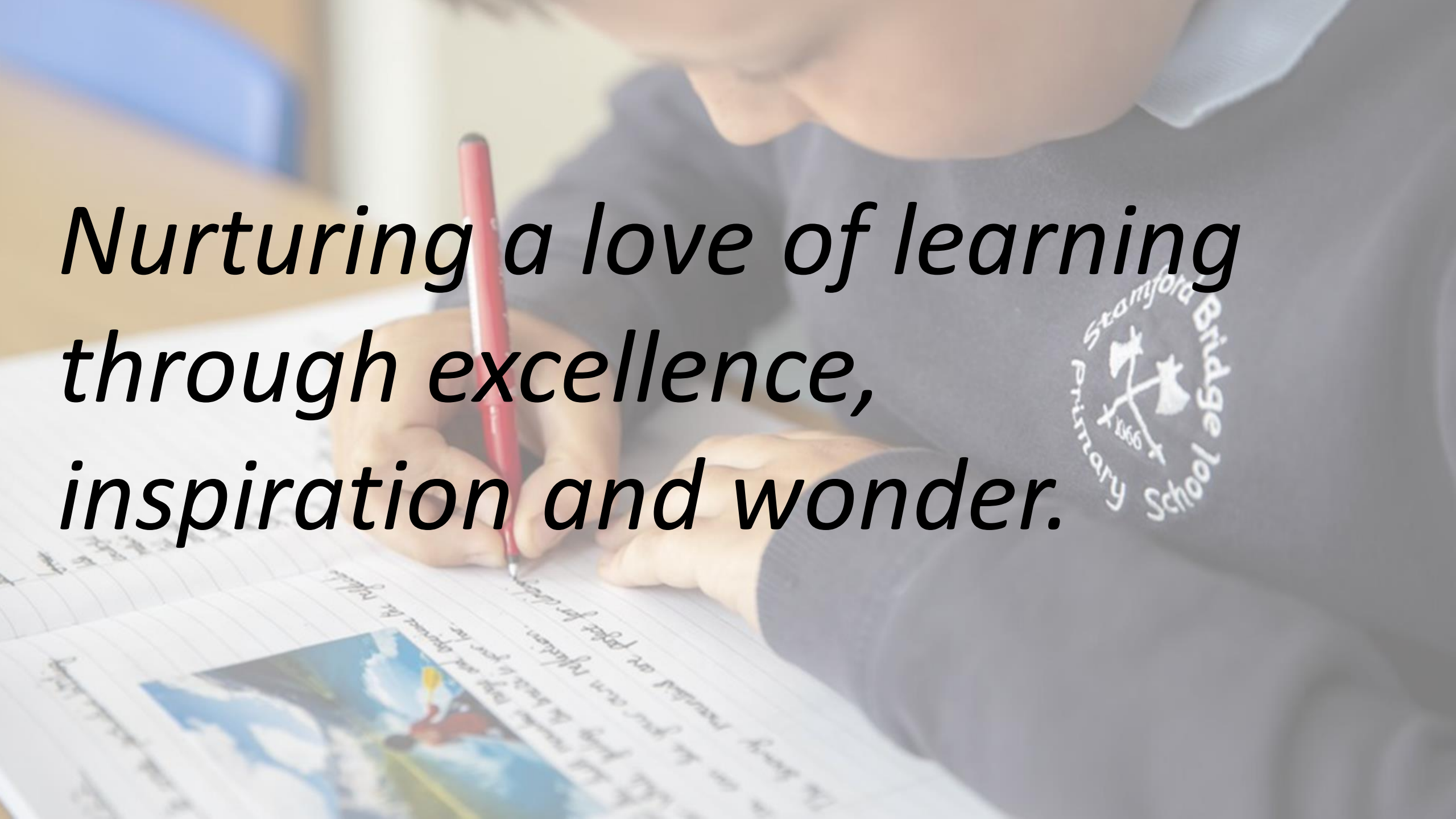


Wonder Learning Partnership

Educate | Empower | Engage | Enrich

It was important to us to ensure we kept the trust values at the forefront during this process.

We wanted to make sure our motto and values reflected and made strong links to Wonder Learning Partnership.



*Nurturing a love of learning
through excellence,
inspiration and wonder.*

Believe
Engage
Succeed
Together

Expecting the
best in all we
do



believe

strength growth
courage dream

resilience

trust

motivation

positivity

empower

resilience

collaboration

enrichment

prepared best
enjoyment

resilient

motivation

team interest

try participate

effort

listen

enthusiasm

work

engage

practise

journey effort
achieve
excellence celebrate

educate

succeed

independence

accomplish resilience

together

environment
responsibility

nurture
care

community belong

encourage

celebrate

team

work

The values should become the heartbeat of your school and every staff member needs to commit to them

Next steps

- We now have agreement from the trust board
- Launch the school values and motto with the community
- Work with the children to help them gain a solid understanding of what the values mean. Get their help to identify the words underpin our core values for our word maps.
- Work with staff to identify what are the behaviours we want to see in school if we all live by our values all the time and amend our behaviour charter accordingly.

