

### What music looks like:

Music is a subject taught in the classroom time in KS1 and as a separate subject during PPA time in KS2. It is lead in KS1 by BB and in KS2 by a music specialist RW. Children are given an opportunity to explore all elements of music including composition, listening, appreciation and performance. KS1 music is planned by BB and KS2 music is planned by RW as a free flow plan which is not based upon a bought programme of study. It is taught in classes for 45 minutes each week. There are also opportunities for children to have private instrumental tuition as well as a KS1 and KS2 choir which is open to all who would like to attend.

### Key strengths:

Music in KS2 is strong - the children have a good knowledge when they leave this key stage of the basics of rhythm and pitch. They can evaluate a piece of music with some musical terminology and are much more confident in their performance and willingness to try new ideas in front of staff and peers. Music books follow the children through this key stage so progressions can be assessed. Observations from other staff members indicate that the teaching is good and children enjoy these sessions. Choir is well attended and all children are involved in and enthuse about music regardless of their personal ability. KS2 still use milestones to ensure all the curriculum is covered and data for this assessment is kept up to date in paper form. The performance element is strong in school and all children participate in some form of formal performance to the public. The choir performs for community events and continues to be an excellent ambassador for the school. From being in contact with some of the KS3 staff that the children move on to it is clear that children at our school have a good grounding in the subject before they leave us.

### Subject targets:

- Linking to SDP targets

# Subject Title

## Summer 2018

### Pupil Premium:

Pupil premium children are all able to participate in music that is provided by the school. The choir is open to all children and we have supported these children in getting to events when otherwise they would be unable to do so. Private music tuition is not subsidised but note reading and rhythm is covered in instrument work in the classroom.

### Music across the curriculum:

Music is a specialised subject. I am able during music to link to other subjects such as Art, Maths, PHSCE, RE, Geography and History. As we look at where and when music was written, talk about note duration and fractions and use art to express how music builds pictures all of which can be evidenced in music books. Not all music lessons are recorded but some record is kept at regular intervals during each topic that is covered. There has not been theme days on music but the show and other performance are evidence that music is part of the children's learning at Stamford Bridge.

### SEND:

All children are included in music sessions on KS1. Provision is made so that they are able to participate in the activities at a level that is suitable to their learning level. Tasks in the classroom are tailored so that they can achieve alongside their peers and all children are encouraged to give answers as often in music it is opinion that counts and often there is no right or wrong answer, I feel that choir is inclusive to these children too and words are provided for them to be able to join in the music that we sing. Progress is good with SEND and the majority of the time attainment is as high as other children in the class.

### Staff CPD or Photo:

#### Photo of learning taking place in your subject.

CPD has been undertaken by the individual. RW attends courses outside school to assist in planning and curriculum development. These are free courses or courses that RW pays for herself. These are outside teaching hours and often twilight sessions.