	KEY STAGE 1						LOWER KEY STAGE 2					UPPER KEY STAGE 2				
Programme of study	A	Α	A	В	B	В	Α	Α	A	В	В	А	А	A	В	B
Wonder Learning Partnership Educate Empower Engage Enrich HISTORY	Autumn	Spring	Summer	Autumn	g	Summer	Autumn	Spring	Sumer	Autumn	Summer	Autumn	Spring	Sumer	Autumn	Spring
Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. Learn about events beyond living memory that are																
significant nationally or globally. Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.																
Learn about significant historical events, people and places in their own locality.																
Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.																
Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'.																
Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.																
Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed. Learn about changes in Britain from the Stone Age to the																
Iron Age. Learn about the Roman Empire and its impact on Britain.																
Conduct a local history study. Learn about Ancient Greece – a study of Greek life and achievements and their influence on the western world. Learn about Britain's settlement by Anglo-Saxons and																
Scots. Learn about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.																
Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.																
Learn about the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China.																
Learn about a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.																
Gain historical perspective by placing their growing knowledge into different contexts: understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales																
and long-term timescales. Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind.																