

Religious Education - Skills and Knowledge Progression Map

Each sentence stem needs to be applied to a particular task or knowledge content (see below).

| | EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
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| Theology (believing) | Listen Celebrate Explore Talk about | Recall Talk about Notice | Recall and name Retell and suggest meanings for Recognise similarities and differences | Recognise Retell and make links Observe similarities and differences | Describe and make links Describe and show understanding Explore and describe similarities and differences | Identify and make connections Reflect on and find meanings Explain and understand similarities and differences | Compare and contrast Give a considered response |
| Philosophy (thinking) | Listen Celebrate Explore Talk about | Respond to questions Talk about Notice details | Ask and respond to questions Explore questions Express ideas Recognise similarities and differences Respond sensitively | Observe Express own ideas Observe and respond thoughtfully | Explain and give reasons Present ideas Reflect and give examples | Identify and explain Apply and explain ideas Reflect and suggest reasons | Explain a range of opinions and give reasons Summarise and apply a range of ideas Weigh up different points of view |
| Social Sciences (living) | Listen Celebrate Explore Talk about | Find out about Talk about ideas | Observe and recount Find out about and respond Find out and begin to express ideas | Discover more and express ideas Discover and respond Express ideas | Explain and give reasons Discover and explain ideas Express ideas and opinions | Identify and explain Investigate and apply ideas Discuss and give examples | Explain a range of opinions and give reasons Summarise and apply a range of ideas Weigh up different points of view |

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| <p>Knowledge</p> | <p><u>Special Places</u> Identify places special to children’s lives Look at pictures of places of worship and what happens there Virtual/actual visits to community places of significance including in school, memorials, plaques Meeting people from different cultural communities either in school, their special place or virtually</p> <p><u>Special Times</u> Marking times special for the school or setting Birthday and achievement assemblies Festivals and celebrations, local and specific to faith and community groups across the world Naming ceremonies and ways to mark special times of life (baptisms and weddings)</p> | <p><u>Unit 1.1 Belonging</u> Reflect on what is special to themselves and others Identify connections to religion and belief in the community Identify precious things for people of faith Explain how a person shows religion in their life Talk about the lives of children from two different faith communities Say why religious people celebrate an important life event Think about what matters most in a religious ceremony, including symbols and artefacts Say why people of faith make promises</p> <p><u>Unit 1.2 Worship</u> Describe different ways people may worship Recognise aspects of worship common to more than one faith Reflect on the importance of worship in the life of a believer Name the parts of two places of worship for different faiths Describe how the building and its artefacts are used in different ways Recognise and name the holy books of different faiths Retell a story from two different faiths and say what they mean for the believer</p> <p><u>Unit 1.3 What a wonderful world</u></p> | <p><u>Unit 3.1 Remembering</u> Compare the experience of participating in a religious festival or celebration around the world Reflect and share how religious celebrations and rituals have an impact on the community Identify the stories celebrated at festivals Explain the meaning behind the celebration of festivals and rituals of different faiths</p> <p><u>Unit 3.2 Founders of faith</u> Identify key events in the lives of faith founders and their impact on those around them Explain the relevance of different faith founders for their followers today Explain the significance of the key teachings of faith founders for faith members Describe the teachings of key religious figures, identifying some similarities and differences Reflect on the teachings of key religious figures and how these teachings impact on society</p> <p><u>Unit 3.3 Sacred places</u> Show understanding of what is sacred for believers in religious places Describe the uses of sacred places, symbols and artefacts by believers and the community Explain how activities at local places of worship create a sense of community</p> | <p><u>Unit 5.1 Expressions</u> Describe some different ways people communicate with their god Consider the meaning of different forms of religious worship and how they are expressions of belief Identify symbols and artefacts which are important for at least two different faiths Explain how artefacts and symbols express the beliefs of faith members Recognise different forms of religious and spiritual expression</p> <p><u>Unit 5.2 Faith in action</u> Explain the significance of the key teachings of faith founders for faith members Describe the teachings of key religious figures, identifying some similarities and differences Reflect on the teachings of key religious figures and how these teachings impact on society Identify key events in the lives of faith founders and their impact on those around them Explain the relevance of different faith founders for their followers today</p> <p><u>Unit 5.3 Pilgrimage</u> Compare the experience of participating in a religious festival or celebration around the world Reflect and share how religious celebrations and rituals have an impact on the community Show understanding of what is sacred for believers in religious places Describe the uses of sacred places, symbols and artefacts by believers and the community Explain how activities at local places of worship create a sense of community Compare key places of pilgrimage and identify why a faith member might go there</p> |
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| <p>Music associated with special times</p> <p><u>Special People</u> People who are important to us at home, in school, in the community, what they do and the clothes they wear</p> <p><u>Special Books</u> Stories from different faiths and cultures across the world</p> <p><u>Special Things</u> Look at special things needed for worship for example, Christingles, cross, candles (Christianity) murti, diva lamps (Hindu) lotus flower, prayer wheel (Buddhism) Star of David (Judaism) Ik Onkar, khanda (Sikhi) star and crescent (Islam) nine-pointed star (Baha'i)</p> | <p>Recall some creation stories from different traditions Identify similarities and differences between creation stories Talk about the meaning of two different creation stories Say why the world is a special place for faith members Talk about ways that everyone can play their part in caring for the world</p> <p><u>Unit 2.1 Lead us not into temptation</u> Talk about how people make choices Talk to faith members about how they make moral choices Retell faith stories about the value of each individual Talk sensitively about people of different faiths Make links between religious rules and values for living</p> <p><u>Unit 2.2 Believing</u> Name some beliefs of two different faiths Recognise beliefs that are the same for different faiths Describe how religious people may express their beliefs in action Consider a prayer or text that expresses belief</p> <p><u>Unit 2.3 Questions, questions?</u> Understand that some questions have no simple answers Ask and talk about Big Questions and suggest some answers</p> | <p>Suggest how the milestones of life give a sense of identity and belonging for faith members Identify symbols and artefacts which are important for at least two different faiths Explain how artefacts and symbols express the beliefs of faith members Recognise different forms of religious and spiritual expression</p> <p><u>Unit 4.1 Communities</u> Give examples of beliefs and values from different faiths Describe the impact of religious beliefs, values and rules on the life of a believer</p> <p><u>Unit 4.2 People who inspire us</u> Explain why significant people of faith acted according to their commitments Explain how people are inspired by actions of significant people of faith Explain the values that motivate people of faith to respond to a cause Give reasons why people may choose to make sacrifices to improve the lives of others</p> <p><u>Unit 4.3 Our world</u> Identify what makes some questions ultimate Offer answers to an ultimate question from different faith perspectives Compare different beliefs about how the universe began making reference to sacred texts Compare religious teachings to see how faith members should care for the Earth</p> | <p>Describe and show understanding of actions carried out by a pilgrim before, during and after pilgrimage Suggest ideas about the meaning of pilgrimage to a believer and the impact on their life</p> <p><u>Unit 6.1 Justice and Freedom</u> Explain what freedom means to people of faith Show understanding of the beliefs and feelings of faith members who have experienced injustice Explain their hopes and dreams for a just world Identify the responses of different religions to ethical questions Identify the impact of a religious teaching such as forgiveness on a believer's actions Describe the ways in which people of faith have demonstrated forgiveness and reconciliation Identify the impact that reconciliation has on community harmony</p> <p><u>Unit 6.2 Living a faith</u> Suggest how the milestones of life give a sense of identity and belonging for faith members Compare the experience of participating in a religious festival or celebration around the world Reflect and share how religious celebrations and rituals have an impact on the community</p> <p><u>Unit 6.3 Hopes and visions</u> Identify what makes some questions ultimate Offer answers to an ultimate question from different faith perspectives Explain how people of different faiths describe what god is like Identify what different sacred writings say about the attributes of god</p> <p><u>UKS2 Christmas</u></p> |
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| | | <p>Know that religions may offer different answers to the same question Identify names for god in different faiths Express what believers say god is like</p> <p><u>KS1 Christmas</u> Name some religious festivals and say how faith members celebrate them Describe and explain some traditions linked to religious festivals Suggest reasons why festivals are important Talk about how stories are celebrated at different religious festivals</p> <p><u>KS1 Easter</u> Name some religious festivals and say how faith members celebrate them Describe and explain some traditions linked to religious festivals Suggest reasons why festivals are important Talk about how are stories celebrated at different religious festivals</p> | | <p>Show understanding of stewardship and suggest actions everyone can take Explain how people of different faiths describe what god is like Identify what different sacred writings say about the attributes of god</p> <p><u>LKS2 Christmas</u> Identify the stories celebrated at festivals from different faiths Explain the meaning behind the celebration of festivals and rituals from different faiths Identify symbols and artefacts which are important for at least two different faiths Explain how artefacts and symbols express the beliefs of faith members Recognise different forms of religious and spiritual expression</p> <p><u>LKS2 Easter</u> Identify the stories celebrated at festivals from different faiths Explain the meaning behind the celebration of festivals and rituals from different faiths Identify symbols and artefacts which are important for at least two different faiths Explain how artefacts and symbols express the beliefs of faith members Recognise different forms of religious and spiritual expression</p> | | <p>Identify key events in the lives of faith founders and their impact on those around them Explain the relevance of different faith founders for their followers today Compare the experience of participating in a religious festival or celebration around the world Reflect and share how religious celebrations and rituals have an impact on the community</p> <p><u>UKS2 Easter</u> Identify key events in the lives of faith founders and their impact on those around them Explain the relevance of different faith founders for their followers today Compare the experience of participating in a religious festival or celebration around the world Reflect and share how religious celebrations and rituals have an impact on the community</p> | |
| Concepts | Creation Incarnation Salvation God Allah | 1.1-belonging, commitment, faith, community, ritual, worldview | 2.1 - gospel, right and wrong 2.2 - God, sacred, holy, belief, religion 2.3 - God, creation | 3.1 - belonging, ritual, peace, universal 3.2 - gospel, authority, faith | 4.1 - People of God, religion, community, spiritual, unity | 5.1 - People of God, gospel, worship, spiritual, community 5.2 - People of God, holy, belief, ethics & morality | 6.1 - People of God, Kingdom of God, God, justice and freedom, authority, universal 6.2 - Kingdom of God, identity, spiritual, |

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| | Oneness of God Buddha | 1.2 - gospel, worship, sacred 1.3-creation, God, sacred, peace | | 3.3 - sacred, holy, belief, worship | 4.2 - commitment, spiritual, belief, right and wrong 4.3 - creation, worldview | 5.3 - holy, sacred, ritual | worship, belonging, religion 6.3 - God, creation, faith, peace, truth |
| Vocabulary | Special places – Earth, church, temple, mandir, mosque, synagogue, gurdwara Special times - Christmas, Easter, Harvest, Diwali, rangoli patterns, Eid, Hannukah, Guru Nanak Jayanti Special people - Jesus, Christian vicar, Buddhist monks, Hindu/Sikh pandit, Muslim imam, Muhammad (pbuh), Jewish rabbi Special books - Bible, Ramayana, Qur'an, Torah, Guru Granth Sahib Ji Special things - cross, lotus flower, prayer wheel, murti, prayer mat, Star of David, Five Ks, turban | 1.1-religion, life values, rules, naming ceremonies, promises 1.2 - churches and other places of worship, features of the building, holy days 1.3 - environment, climate, world, universe, precious, care | 2.1 - consequence, good, evil, fairness, moral choices, Adam & Eve, temptation 2.2 - named characters and artefacts from chosen faiths, prayer 2.3 - universe, cycle of life | 3.1 - festival, celebration, remembrance 3.2 - founder, leader, teaching, values 3.3 - sacred places, ceremony, symbols, artefacts, milestones of life – marriage | 4.1 - religion, identity, values, multicultural, diversity 4.2 - saint, inspiration, sacrifice, a 'cause', altruism, justice and freedom 4.3 - stewardship, khalifah, environment, ecology, habitat, Climate Action, Eco Warriors, Friends of the Earth, Extinction Rebellion, Greenpeace, Eco Schools, Eco Churches | 5.1 - expression, spiritual, environment, identity, individual, symbol 5.2 - teaching and key concepts for each religion, vocation, inspiration, influence 5.3 - festivals, rituals, journeys, sacred, pilgrim | 6.1 - forgiveness, reconciliation, harmony, moral, ethical, parable 6.2 - belonging, rites of passage – confirmation, Bar/Bat Mitzvah, ritual, celebrations, expression 6.3 - purpose, meaning of life, mission, ambition, hope |