

# Year 1 Newsletter

# Spring Term

**Welcome back!** We hope you have all had a lovely break.

**English:** We are starting the term with our Poetry unit, reading a variety of Poems such as 'Question time' and 'The Gruffalo' by Julia Donaldson. We will then be moving on to a narrative unit.

We will continue with our daily phonics lessons, following Little Wandle, and we will have three guided reading sessions each week, focusing on decoding, prosody and comprehension. We will also send the book home on a Friday for you to read with your child. We will also be completing whole class reading sessions twice a week, focusing on comprehension, fluency and expression. Here are some books we will be reading in our whole class reading sessions:



In class, we will also have a class chapter book which we will read daily. The children help choose the next book each time and class book time is one of my favourite parts of the day!

## **HELP REQUIRED!**

We would be very grateful if anyone would like to come in and listen to readers each week. Please speak to a class teacher and let them know of your availability.

### **Maths:**

This half term we will focus on:

- **Place Value (within 20)**

Ordering, comparing and composing numbers within 20.

- **Addition and Subtraction (within 20)**

Number bonds to 20, doubles within 20, missing number problems.

- **Place Value (within 50)**

Grouping in 10's, number line to 50 and one more/one less.



We will be following the CPA (concrete-pictorial-abstract) approach to build competency and will be ensuring that there are problem solving and reasoning opportunities within each lesson to support our mastery approach.



**Twitter**

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### **What else are we covering this half term?**

**History:** Movers and Shakers continued

**Geography:** Coastline

**Science:** Uses of materials/ Plants

**RE:** Worship and Easter

**PSHE:** Friendships, Keeping and Staying Healthy, Hazard watch

**Computing:** Programming and Data Information

**Art:** Flower head

**Music:** African call and response song and Vocal body sounds – theme of the sea

**PE:** The Enchanted Forest

Please ensure that your child comes to school in weather-appropriate PE kit on a **Wednesday** and **Thursday** with a school jumper/cardigan over the top. Hair must be tied back, without bows or headbands, and earrings covered or removed.

### **Homework**

- ❖ We would like your child to read to you at home at least 4 times a week. Please make a brief note or sign in your child's planner each time you have listened to them read. We will check planners on a Friday. Your child will be allocated the book that they will be reading in their guided reading sessions and a choice library book to bring home each week.
- ❖ As you will be aware, research has shown that children who listen to five books a day, arrive at school having heard around 1.4 million words more than children who are not read to. This has a huge impact on vocabulary, speech and reading development. We love to hear of any books your child has enjoyed listening to at home. Please feel free to make a note of them in the planner too.
- ❖ A piece of homework will be given out each Friday linked to our phonics work. It will really support your child to work through the sheet each week. You do not need to return the sheet to school.

Please let us know if you have any questions – our class email addresses are [robins@stamfordbridgeschool.co.uk](mailto:robins@stamfordbridgeschool.co.uk) or [squirrels@stamfordbridgeschool.co.uk](mailto:squirrels@stamfordbridgeschool.co.uk) This is the best way to contact us about a general query or concern.

If you have a message that you need us to see urgently (for example, a change to pick up arrangements that day) please contact the office and they will ensure we get the message.

Thank you for all your support.

Best wishes,

Katy Garland and Charlotte Gubbins