



Dear Parents/ Carers,

Happy New Year. We are writing to let you know about some of our Spring Term learning activities.

If you do have any questions, please don't hesitate to ask. You can write a note in the planner, catch us in person or email the class email address: woodpeckers@stamfordbridgeschool.co.uk

For urgent messages (e.g. relating to who is collecting your child) please telephone the school office, as we won't have the opportunity to look at emails once the school day has started.

Thank you for all your support with listening to your child/ren read at home and reading to your child/ren - it really is invaluable!

Homework / useful links

- Reading - We would suggest 10 minutes daily would be ideal, which may only be a few pages of the book. We would also like to encourage you to read to your child as this is extremely beneficial to your child's learning.
- Spellings – these will be sent home each Monday to learn for a little test the following Monday
- Maths – We suggest three short sessions on the *White Rose One Minute Maths* free app. There are a wide range of addition and subtraction activities that your child/ren can complete.
- Maths – We will be starting TTRockstars this term which is a computer-based programme for practising timetables. When we're ready to start children will receive an individual username and password.
- Maths - There are lots of great games here- We continue to recommend 'Chopper Squad', 'Daily 10' and 'Post Sorting'.
<https://www.topmarks.co.uk/maths-games/5-7-years/addition-and-subtraction>
- The children have been making super progress with their cursive handwriting. If they would like to practise their cursive letter formation at home these videos are great as they model the correct starting point and direction to follow:
<https://www.youtube.com/@simplyphonics8090/videos>

Curriculum Information

Maths: Our areas of study for this term are taken from the White Rose Maths Hub. They will include: **money, multiplication and division, length and height** and **mass, capacity and temperature**. Alongside this, we will continue to regularly practise our number facts and arithmetic methods.

TT Rockstars – this term we will also be starting to use the TTRockstars website/ app and worksheets to practice times tables, once we have covered multiplication and division in maths lessons. More information to follow.

English: We have several aspects in our English curriculum:

- English lessons where we build up our writing composition skills.
 - We begin with a unit on **poetry** with a **monster theme**, in which we will be working on making powerful vocabulary choices to describe how monsters look, move and eat. Some of our focus poems are *Question Time* by Michaela Morgan, *The Hippocrump* by James Reeves and *the Glamdrack* by Robin Mellor.
 - After this, we have a **narrative** unit on 'conquering the monster' stories. Our focus text for this will be *Billy and the Beast* by Nadia Shireen. We will be planning and writing our own 'conquering the monster' stories. As well as making our stories exciting to read, we will be working on writing in the past tense with –ed suffixes, using commas in lists and using apostrophes for possession.
 - We will then move onto writing recounts. We will be focusing on using adverbs to sequence our ideas, as well as using a range of conjunctions to join clauses (such as *but, if, because, or, so*).
- Whole-class reading lessons following the CUSP curriculum- our focus texts are:
 - *The Quangle-Wangle's Hat* by Edward Lear
 - *Coming to England* by Floella Benjamin (picture book version)
 - *The Street Beneath My Feet* by Charlotte Guillaine
 - *The Rhythm of the Rain* by Grahame Baker-Smith
- daily handwriting sessions using the continuous cursive style
- spelling lessons and/or phonics group sessions
- daily story-time and discussions of books

Science: *Uses Of Materials* and *Plant Survival*

History: Movers and Shakers

Geography: Coastlines

DT: Beach Hut

Art: Flower Head

Music: African Call and Response Song, Vocal and Body sounds – theme of the sea

PSHE: Relationships, Friendship, Keeping and Staying Healthy, Washing hands, Hazard Watch and Is it safe to play with?

Computing: Programming A – Robot algorithms, Date information – grouping data

RE: Worship and Easter

PE: The Enchanted Forest (Tuesdays and Thursdays)

Please get in touch if you have any questions! Thank you for all your support.

Best wishes,

Charlotte Bower and Nikki Bodill