



In accordance with The Department for Education, we actively promote British values in our school. This is to ensure that our young people leave school prepared for life in modern Britain. Pupils are encouraged to regard people of all faiths, races and cultures with respect and tolerance and understand that while different people may hold different views about what is 'right' and 'wrong', all people living in England are subject to its law. Our school reflects British values in all that we do. We aim to nurture our children on their journey through life so they can grow into safe, caring, democratic, responsible and tolerant adults who make a positive difference to British society and to the world and the wider world.

The Key British Values are:

- democracy
- rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs Democracy

Democracy

Pupil voice is valued at Stamford Bridge with children being asked their opinions and suggestions about school matters.

This includes their views on:

- The new school vision, values and motto
- The equipment needed to be purchased for the playground to improve playtimes
- Voting on the book we read at story time or new books they would like to see added to their book corners

Regular meetings of the democratically selected School Council, ensure that pupils are able to make valuable contributions to the development of the school.



In our Foundation Stage children understand that their voice matters and that we must value different opinions and ideas. The children learn this through their own child-initiated activities and play as they are able to choose who they want to play with whilst valuing other children's ideas and opinions.

We teach democracy through assemblies and our school curriculum. Pupils are encouraged to become involved in decision-making processes and staff ensure they are listened to in school. We help pupils to express their views in a safe and supportive environment.

The Rule of Law

The Rule of Law: Pupils throughout Stamford Bridge Primary School develop their understanding of what is right and what is wrong. The children follow whole school expectations such as: a whole school signal to gain attention, how we move around school and uniform expectations. Our school behaviour policy helps us to teach the children the behaviour rules of our school from the start of our Foundation stage.

Through their daily school life and explicitly in PHSE lessons, the children develop their understanding of actions, responsibilities and consequences. We help pupils to respect the law and the basis on which it is made. Visits from authorities such as the Police and the Fire Service are regular parts of our calendar and help reinforce this message. We cover different types of rules within the curriculum such as e-safety and anti-bullying.



In our Foundation Stage children gain an understanding that they are accountable for their actions and that they must work together as a team when it is necessary. This is embedded throughout their own child-initiated activities and play, in line with the characteristics of effective learning, following a critical thinking and active learning approach.

Individual Liberty

Individual Liberty: Within School, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. From the earliest age, Reception and Year 1 pupils exercise individual freedoms through their child-initiated learning.

As a School, we educate and provide boundaries for young pupils to make choices safely through the provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely.



Mutual Respect

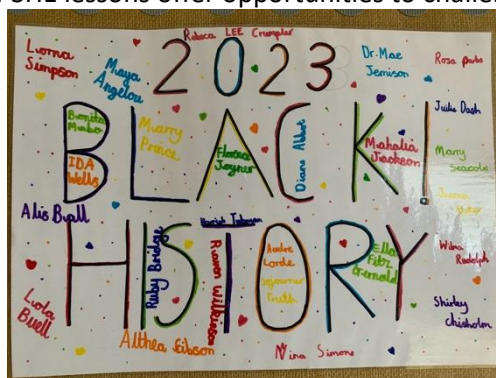
Mutual Respect is encompassed within our school value of together and is at the core of school life. It is an expectation that every member of the school's community demonstrates a respectful attitude at all times. Discussions, assemblies, team games in PE and PSHE lessons across the school help to reinforce this message. Bullying is not tolerated and pupils are taught about the different types of bullying, why they might occur and discuss possible strategies for dealing with incidents should they witness any.

In the Foundation Stage all cultures are learned, respected and celebrated. The children are taught through adult-led activities and encouraged to explore through child-initiated activities a range of different cultures so that they learn that we respect differences between different people and their beliefs in our community, in this country and all around the world.



Tolerance of those of different faiths

Tolerance of those of Different Faiths and Beliefs: Our aim is to create an ethos of inclusivity and tolerance where views, faith, cultures and races are valued. This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Prejudices and racism are explored in assemblies and key texts. PSHE lessons offer opportunities to challenge stereotypes.



At Stamford Bridge we follow the East Riding RE agreed syllabus which ensures that all children learn about the main religions and worldviews and teaches respect and understanding for the cultures, beliefs, opinions and traditions of others. The curriculum ensures that each year group learns about different religions and that there are opportunities for religious visits and visitors. We also encourage and consolidate this through assemblies marking key religious festivals e.g. Diwali and Eid. In our Foundation Stage we encourage exploration around a range of cultures and key religious festivals so that children develop a mutual tolerance of those with different faiths and beliefs and for those without faith.

