



Year 4 Kingfisher Class's Newsletter

Spring 2024

Dear Parents/Carers,

Happy New Year! We hope you have had a fantastic Christmas break and managed to relax and recharge, ready for a busy spring term!



Information

Follow our Year 4 Kingfisher's Twitter (X) page to see regular updates of the children's work/learning: @sbps_kingfisher

Year 4 Kingfisher's PE sessions will continue to take place on Monday and Wednesday afternoons. Please ensure that all children come into school wearing their PE kit with a school jumper over the top. Earrings must be removed or taped over for PE sessions and long hair tied back.

Planners should be handed in daily so that reading can be regularly checked, and any books can be changed promptly.

In the summer term of Year 4, the children will be required to sit a multiplication times tables check. This will check the children's knowledge of both multiplication and division facts up to their 12 times tables. It would be greatly appreciated if you could support your child with learning their times tables using TT Rockstars.

Year 4 Curriculum this Term

English – This half term, we will be asking our Big Question "How well can we personify a natural setting?". We will write our own poems which personify natural settings. We will study examples of poetry and the relevant vocabulary, grammar and punctuation needed to write our own.

We will have daily guided reading sessions based on the book "The Girl who Stole an Elephant" before moving onto "The Boy at the Back of the Class". We will focus on refining our key reading skills and look at answering a variety of VIPERS questions based on these texts.

Maths – Our areas of study for this term will be multiplication and division, length and perimeter, fractions and decimals. Children will gain fluency within these areas and have the opportunity to answer reasoning and problem-solving style questions.

Alongside this, we will continue to practice times tables daily using TT Rockstars.

Science – This half term, our Science topic is States of Matter. We will be identifying and classifying solids, liquids and gases. We will also be learning about the properties of solids, liquids and gases and will discover that some materials have properties of more than one state.

Geography – This term, our geography topic is "Interconnected World". Children will be learning about compass points, grid

references, and how to locate/gather information on places around the world by looking at world maps.

Art – This half term, in art we will be learning about Landscape Art. We will look at creating natural scenes, learning how artists use colours and atmosphere to make a picture come alive.

Computing – In computing, we will be learning about creating media, specifically audio production. We will be identifying input and output devices and how to plan, create and edit a podcast.

PE – Our PE this term will be focusing on striking and fielding. They will take place on a Monday and Wednesday afternoon.

PSHE – In PSHE, we will be learning about “relationships” and “touch”. You will have received a letter detailing further information about these topics.

French – This term we will begin with work on French names, colours, expressing simple opinions, and the word order of adjectives.

Music – In music, we will be learning about ballads. We will learn what ballads are, how to identify their features and how to convey different emotions when performing them.

RE – In RE, we will be learning about “Our World” and who cares about it. We will be learning about the different ideologies of how the world was created and what we can do to take care of it.

their imagination. Alongside this, it supports children's spelling ability, their vocabulary and their comprehension and understanding of a text.

It is really important that children read a minimum of 4 times a week for 15-20 minutes to an adult where possible, in order to help them develop their ability to analyse, infer, deduct, explain and evaluate what they are reading.

Planners will be checked regularly so children/parents have the opportunity to record their reading for the week.

Spellings – Spellings, that are linked to our in-class learning, will be sent home weekly for children to practice. On Fridays, children will then take part in a spelling check based on these words.

TT Rockstars – Children will be set a weekly task on TT Rockstars. Please could you ensure that your child completes this task as a minimum, but any additional time spent on TT Rockstars is greatly encouraged.

If you do have any questions at all, please do not hesitate to call the school office and arrange a telephone appointment.

Thank you,

Mr Horrocks and Mrs Jamieson

Homework

Children will be set homework (TTRS and spelling) on a Friday, and this will be checked the following Friday. Reading is expected to be completed a minimum of 4x per week to an adult.

Reading – As a school, we believe that reading is fundamental to a child's development; it provides them with the opportunity to learn new things and explore