

Dear Parents/ Carers,

I hope you had a lovely Easter. I am writing to let you know about some of our Summer Term learning activities. If you have any questions, please don't hesitate to ask. You can write a note in the planner, catch me in person or email the class email address: owls@stamfordbridgeschool.co.uk

Thank you for all your support with listening to your child read at home, reading aloud to your child and helping them to practise their spellings and times tables - it really is invaluable!

Dates for your diary:

- Wednesday 8th May 8.45 – 9.30a.m. Year 2 Reading Inspire Workshop – parents/ carers invited (please see separate letter)
- Friday 28th June – Year 2 trip to Temple Newsam House (letter to follow)

Homework/ useful links

- Home Reading Book – the school expectation is for the children to read at least 4 times weekly at home. I would suggest 10 minutes each time would be ideal, which may only be a few pages of the book, as the books get longer. These books are intended for the child to read aloud to an adult, which gives opportunities to check they are reading accurately, discuss the events of the story together, and to make sure they understand any unfamiliar vocabulary.
- Spellings – these will continue to be sent home each Monday to learn for a little test the following Monday. The children also have their Spelling Shed logins in their planners.
- Maths – the children have their TT Rockstars logins in their planners. We will now start to set 'sessions' totalling 15 minutes to complete each week. The website moves children onto new tables automatically once secure.
- If your child is not ready to use TTR yet or finds the timer too stressful, please don't worry – it is fine to practise their times tables in different ways such as on paper, out loud or using games on the Topmarks website. For example, you could choose the 'Funky Mummy' game and choose the 10x table option. The focus times tables for Year 2 are 10, 2 and 5.

<https://www.topmarks.co.uk/maths-games/5-7-years/multiplication-and-division>

Curriculum Information

Maths: Our areas of study for this term are taken from the White Rose Maths Hub. They are:

- **fractions**
- **time**
- **statistics**
- **position and direction**

You can find out more about the topics here:

<https://whiteroseeducation.com/parent-pupil-resources/maths>

Alongside this, we will continue to regularly practise our **addition, subtraction, multiplication** and **division**.

When we work on telling the time, the children will begin by reading a clock to the nearest hour and half hour, before moving on to quarter past/ to and then 5 minute intervals. The children do often tend to find reading clocks quite tricky to master, so it would be great if you could point out the clock as part of daily routines at home too - e.g. "You can go on your tablet at 4 o'clock"!

'Telling the time' games can be found here:

<https://www.topmarks.co.uk/maths-games/7-11-years/measures>

English: We have several aspects in our English curriculum:

- English lessons where we build up our writing composition skills.
 - We are beginning with work on information texts (non-chronological reports). We will be writing a report about an animal, with a focus on using subheadings to group similar ideas. (For example, appearance/ diet/ habitat).
 - After this, we have a unit on traditional tales and some alternative versions.
 - We will then move onto some diary writing, linked to our history work.
- Whole-class reading lessons following the CUSP curriculum- our focus texts this term are:
 - *Little People Big Dreams – David Attenborough*
 - *Fantastically Great Women Who Changed The World*
 - *The Sun And The Wind (Aesop Fable)*
 - *Fantastic Mr Fox*

- daily handwriting sessions using the continuous cursive style
- spelling lessons and/or phonics group sessions
- daily story-time and discussions of books

Science: *Animal Survival* (minibeasts/ microhabitats/ food chains)

History: *Magnificent Monarchs*. We have booked a trip to Temple Newsam House in Leeds, with a workshop linked to our history work.

Geography: *Coastlines*

DT: *Stitching* If any parents/ carers/ relatives would like to come in one afternoon to help with our sewing project, please get in touch!

Art: *Portraits And Poses*

Music: *Dynamics, Timbre, Tempo And Motifs* (Themes: Space/ Myths and Legends)

PSHE: *Growing In Our World/ Fire Safety/ Computer Safety*

Computing: *Digital Music* The children may like to use the Chrome Music Lab at home too, using this website:

<https://musiclab.chromeexperiments.com/>

RE: *What A Wonderful World*

PE: *The Good Knight unit*

Please get in touch if you have any questions! Thank you for all your support.

Best wishes,
Bella Bowes