



I hope you have all had a lovely Easter break. This term we are continuing to focus on our topic of Ancient Civilisations, linked to our history work. We will be, initially, continuing with our geography work on 'Misty Mountains, Winding Rivers.'

English:

In English, we will be learning how to write a non-chronological report as part of the answer to our big question: How can we use subject-specific vocabulary to write with a formal tone?
In addition, we will be describing treasures as part of our poetry unit. Following this, we will be working on our Summer Term narrative unit, in which we will develop our writing skills through learning how to describe the moment that a character finds a mysterious object.

Reading

As part of our new strategic approach to reading, we will be studying 'The Dancing Bear' by Michael Morpurgo; this will be followed by 'The Magician's Nephew' by C.S. Lewis (part of The Chronicles of Narnia series). In each reading lesson, your child will study and develop their knowledge of key vocabulary linked to the book they are reading and complete engaging tasks to develop their key reading skills (vocabulary, inference, prediction, explain, retrieve and summarise).

Maths:

This term we will focus on our second unit of fractions; this will be followed by covering further units on measurement and geometry.

- Fractions
- Money
- Time
- Shape
- Statistics



X:

Don't forget to follow us on X (formally known as Twitter) at [@sbps_rabbits](https://twitter.com/sbps_rabbits)

What else are we covering this term?

History: Ancient Civilisations

Science: Electrical Circuits and Conductors

RE: People who inspire us and Kingdom of God

Computing: Creating Media (Photo Editing) and Programming B – Events and actions in programs

D&T: Tomb Builders

Music: Changes in pitch, tempo and dynamics and Samba and carnival sounds

French: I languages

Geography: Misty Mountains, Winding Rivers

PE: Our PE lessons focusing on 'Movement Skills, Athletics and Net & Wall Games.' We will continue to be, as part of an interim change, on a Wednesday as a double session. Please ensure that your child comes to school in weather-appropriate PE kit on these days. Hair must be tied back and earrings covered or removed.

HELP REQUIRED!

We would be very grateful if anyone would like to come in and listen to readers. Please speak to a class teacher and let them know of your availability.
Thank you!

Homework

- ❖ I would like your child to read at home at least 4 times a week. Please make a brief note or sign in your child's planner each time you have listened to them read.
- ❖ I will check planners each day. Your child will be allocated a book to read based on their current ZPD score.
- ❖ Your child will also receive a list of spellings each Friday focusing on spelling patterns we will have been learning that week. Please practice these at home ready for a test the following Friday.
- ❖ Finally, your child will also be set TTRS (times table rockstars) homework which will give them the opportunity to practice their fluency and recall of multiplication and division facts.

Thank you for all your support. Please let me know if you have any questions – our class email address is rabbits@stamfordbridgeschool.co.uk

Thank you,

Dan Morrison