



Stamford Bridge Primary School  
Primary PE and Sports Premium  
Evidencing the impact  
2022/2023

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 18,290
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 18,292
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ 0

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	100 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100 %
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100 %
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 18,292		Date Updated: 26.07.2023	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 46%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Allow children to have access to additional regular swimming sessions in the pool.	Pay for TA support to accompany children to and from the pool.	£2,000	Swimming lessons will take place weekly all year round. Three groups will attend the pool each week on a Wednesday.		
	Extra swimming pool hire	£1,140			
	Hire of a qualified lifeguard and swimming instructor to deliver the additional swimming sessions.	£1,710			
To invest money into playground equipment for both sites so children have a variety of equipment to play on at break and lunchtimes.	To purchase new play equipment, update older equipment and sheds for the equipment to be kept so they are easily accessible for all children.	£3,500	Children will be able to take part in a variety of activities at break and lunchtimes across both sites.	To continue to maintain the playground equipment and keep it fit for purpose.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 6%

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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage children from all year groups in an activity that was based around World Book Week. Our school priority is reading, so an activity that brought books to life allowed children to have their imagination captured by the book/story or the dance.	Research and book Westend in Schools to deliver the workshops.	£1,000	All children had the opportunity to take part in Bringing Books to Life during World Book Week. They learnt a dance to a well known book and performed it to their peers.	

<b>Key indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	18%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to attend CPD sessions across the year to improve their confidence and delivery of PE and school sport.	Staff to have the opportunity to watch high-quality PE being delivered by PE specialists (York City Foundation).  Staff have the opportunity to watch high-quality lessons from Primary Steps in PE and receive follow up sessions to teach together/ receive advice.	£1,900  £1,221	Staff have improved confidence and have observed a wide variety of sports, some requesting further CPD.  Staff have improved confidence and have observed a wide variety of sports, some requesting further CPD.	Assess areas of lowest confidence across PE curriculum through staff forum and provide opportunities for further CPD.

Subject leader to be released to attend CPD/observe teaching across the school.	Subject leader to attend CPD when they can. Subject leader to carry out observations and modelled lessons when necessary.	£800		
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:  
13%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage children from all year groups in an activity that is different to the normal activities they take part in daily.	Book an inflatable for both sites for classes to use throughout the day.  To deliver a range of sporting activities throughout the year such as Hockey and football. These are delivered by experts in their field.	£1,000  £1,221	All children enjoyed and engaged with the activity during the day.  All children had the opportunity to take part in hockey taster sessions delivered by York City Hockey Club.  Pupils in KS2 had the opportunity to take part in additional football sessions delivered by York City Football Club.	To continue provide opportunities like this.  To continue provide opportunities like this.

**Key indicator 5: Increased participation in competitive sport** Percentage of total allocation:  
16%

Intent	Implementation	Impact
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For children to compete against each other in a variety of activities.	To organise a school Sports Day.	£0	Children were competitive within their teams and enjoyed competing against their peers.	To continue observations of staff with the aim of supporting their delivery.
Subject leader to be released to attend tournaments and fixtures.	Children can attend tournaments and fixtures against other schools.	£800	Children were proud to represent school and encouraged others to want to do so too.	
To attend and represent the school at a variety of fixtures and tournaments.	Pay affiliation fees to local school league.	£50	Children took part in multiple fixtures throughout the year.	
To continue to receive support from the SSP to attend fixtures, tournaments and CPD.	To sign up and attend fixtures/festivals/tournaments and CPD during the year in a range of activities and with a range of different children.	£1,950		

Signed off by	
Head Teacher:	N.Massey
Date:	27.07.2023
Subject Leader:	Lewis Horrocks
Date:	26.07.2023
Governor:	

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Date:	
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