



## Stamford Bridge Primary School – Sports Premium 2021/2022

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Update of PE equipment.</li> <li>- Update of Play equipment.</li> <li>- Encouraging children to take part in sports and activities they have learnt during their PE lessons at playtimes and lunchtimes.</li> <li>- As a result of close partnerships a high proportion of children in the school take part in sport outside of school.</li> <li>- Providing Teacher with access to the whole-school PE scheme to allow for tracking and assessment.</li> <li>- School Games Silver Mark 2021/2022</li> </ul>	<ul style="list-style-type: none"> <li>- Encourage all children to take part in activity during lunch times and break times excluding the daily mile.</li> <li>- Further develop staff confidence in teaching a variety of sports.</li> <li>- Further develop the playtime and lunchtime experience for all pupils.</li> <li>- To offer bespoke CPD to all Teachers.</li> <li>- To be awarded the School Games Gold Mark in 2022/2023</li> </ul>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p><u>Yes/No</u>            To provide extra sessions for children and to pay for TA support to support transport to and from the swimming pool.</p>

<b>Academic Year: September 2021 to July 2022</b>	<b>Total fund carried over: £0</b>	<b>Date Updated: 28<sup>th</sup> July 2022</b>
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What Key indicator(s) are you going to focus on?				Total Carry Over Funding:
				£0
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:
Nothing carried forward from the previous academic year.				

<b>Academic Year:</b> 2021/22	<b>Total fund allocated:</b> £18,290	<b>Date Updated:</b> 28 <sup>th</sup> July 2022		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 42%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Allow children to have access to regular swimming sessions in the pool.	Pay for TA support to accompany children to and from the pool.  Extra swimming pool hire  Hire of a qualified lifeguard and swimming instructor to deliver the additional swimming sessions.	£750  £600  £1,750	Swimming lessons take place weekly. We offer three sessions a week on Wednesday for children who cannot complete the end of KS2 requirements.	
To invest money into playground equipment for both sites so children have a variety of equipment to play on at break and lunchtimes.	To purchase new play equipment and update older equipment.  To update safety flooring around older play equipment to ensure the equipment is safe for all to use and can be used daily.	£4,592	Children will be able to take part in a variety of activities at break and lunchtimes across both sites.	To continue to maintain the playground equipment and keep it fit for purpose.

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				5.5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To engage children from all year groups in an activity that was based around World Book Week. Our school priority is reading so an activity that brought books to life allowed children to have their imagination captured by the book/story or the dance.	Research and book Westend in Schools to deliver the workshops.	£1,000	All children had the opportunity to part in Bringing Books to Life on World Book Week. They learnt a dance to a well know book and performed it to their peers.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Staff to attend CPD sessions across the year to develop their confidence and knowledge in delivering high quality PE.	SSP, East Riding and online course are available for staff to attend.	£ 1,900	Staff have improved confidence and have observed a wide variety of sports, some requesting further CPD.	Assess areas of lowest confidence across PE curriculum through staff forum and provide opportunities for further CPD.
	Staff to have the opportunity to watch high-quality PE being delivered by PE specialists (York City Foundation).	£400	Staff have improved confidence and have observed a wide variety of sports, some requesting further CPD.	
Staff to have instant access to CPD videos and high-quality lesson plans and resources. Staff also have access to assessment and tracking software to allow them to make an informed assessment on each and every child's progress and development within PE.	Provide instant access to all teachers. Allow teachers to take the high-quality lesson plans, assessment tools, tracking tools and videos with them to wherever the PE lessons are being delivered.	£1,584	Staff have increased in confidence in deliver lessons from the PE scheme we purchased last year and are delivering the scheme with fidelity.	

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				17.7%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To engage children from all year groups in an activity that is different to the normal activities they take part in daily.	Book an inflatable for both sites for classes to use throughout the day.	£1,000	All children enjoyed and engaged with the activity during the day.	To continue provide opportunities like this.
	To deliver a range of sporting activities throughout the year such as Hockey and football.	£2,236	All children had the opportunity to take part in hockey taster sessions delivered by York City Hockey Club. Pupils in KS2 had the opportunity to take part in football sessions delivered by York City Football Club.	To continue provide opportunities like this.

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				13.5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
For children to compete against each other in a variety of activities.	To organise a school Sports Day.	£0	Children were competitive within their teams and enjoyed competing against their peers.	To continue observations of staff with the aim of supporting their delivery.
Teaching Assistants to be paid to deliver extra-curricular clubs and attend tournaments and fixtures.	To organise extra-curricular clubs and fixtures so children can attend tournaments and fixtures against other schools.	£2,000	Staff have improved confidence as they have received feedback on their lessons and support if needed.	
To attend and represent the school at a variety of fixtures and tournaments.	To update the school kits as these were ripped, and damaged after years of wear.	£378	Children were proud to represent school and encouraged others to want to do so too.	
	Pay affiliation fees to local school league.	£100	Children took part in multiple fixtures throughout the year.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	L. Horrocks (Assistant Headteacher)
Date:	28.07.22
Governor:	
Date:	

